

SEPTEMBER 2019

2014 & 2018 CAMPUS REPORT

Student Voting Rates for Cornell University

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NSLVE CAMPUS REPORT | Cornell University

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool -

https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ -

https://idhe.tufts.edu/nslve/frequently-asked-questio ns.

Reviewing the Data

Use the following key to interpret the charts:

- * = number of students is less than 10
- n/a = no data was collected or calculated for this field.

What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu.

Follow us on Twitter @TuftsIDHE.

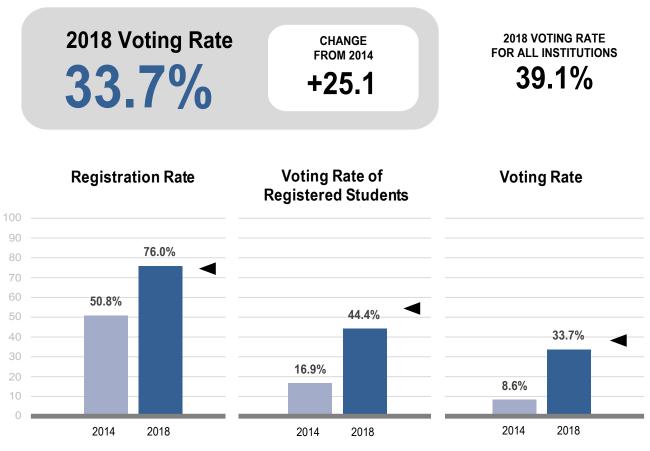
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



Voting and Registration Rates

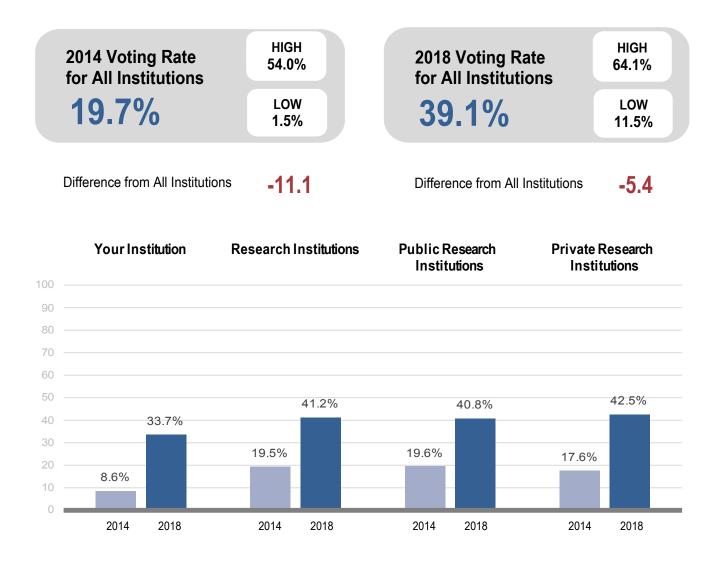


All Institutions, 2018	
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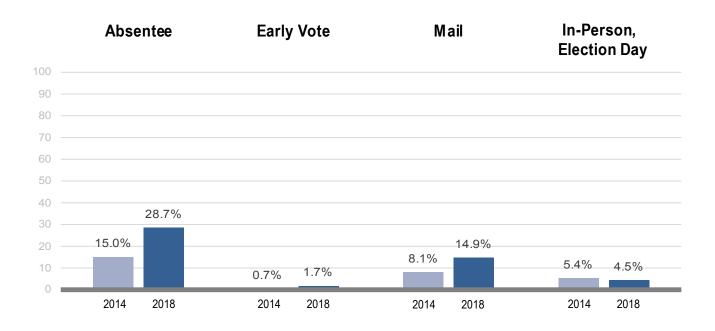
	2014	2018	Change
Total student enrollment	22,471	24,156 🛉	1,685
Age under 18/Unknown	(243)	(232)	
IPEDS estimated non-resident aliens FERPA records blocked	(4,454) (134)	(5,164) (83)	
- Total eligible voters	17,640	18,677 🛉	1,037
Number of students who registered	8,963	14,187 👚	5,224
Number of students who voted	1,511	6,293 🛉	4,782
Registration rate	50.8%	76.0%	25.2
Voting rate of registered students	16.9%	44.4%	27.5
Voting rate	8.6%	33.7% 🛉	25.1
Difference from all institutions	-11.1	-5.4	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification



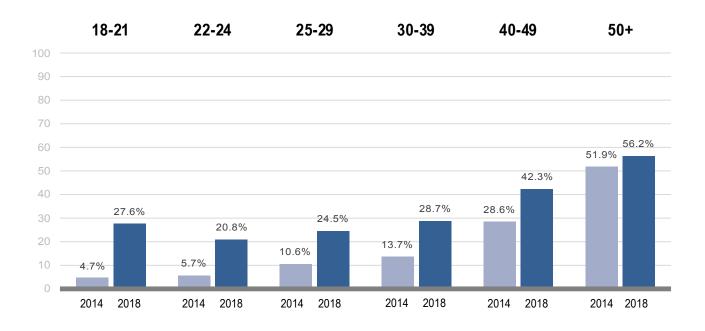
By Voting Method*



	2014		20			
	Voted	Rate	Voted	Rate		Change
Absentee	227	15.0%	1,806	28.7%	ᠬ	13.7
Early Vote	10	0.7%	108	1.7%	ᠬ	1.1
Mail	122	8.1%	937	14.9%	ᠬ	6.8
In-Person, Election Day	82	5.4%	286	4.5%	Ŷ	-0.9
Unknown	1,070	70.8%	3,156	50.2%		
Total	1,511		6,293			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

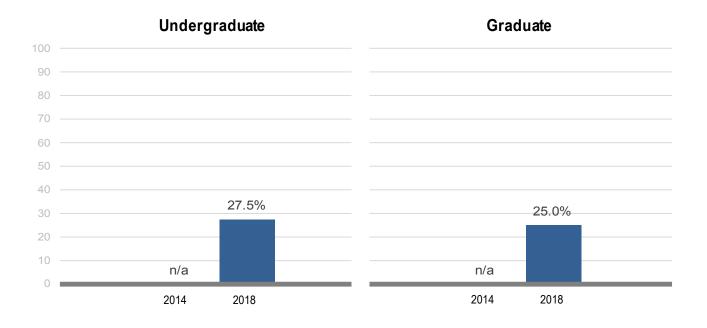
By Age Group*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	13,185	618	4.7%	13,978	3,858	27.6%	ᡎ	22.9
22-24	3,666	207	5.7%	4,040	842	20.8%	ᠬ	15.2
25-29	3,227	342	10.6%	3,544	869	24.5%	ᠬ	13.9
30-39	1,683	230	13.7%	1,864	534	28.7%	ᠬ	15.0
40-49	252	72	28.6%	310	131	42.3%	ᡎ	13.7
50+	81	42	51.9%	105	59	56.2%	ᡎ	4.3
Unknown	*			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Education Level*



	2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	n/a	14,782	4,057	27.5%	n/a
Graduate	0	0	n/a	8,661	2,167	25.0%	n/a
Unknown	22,094			398			

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

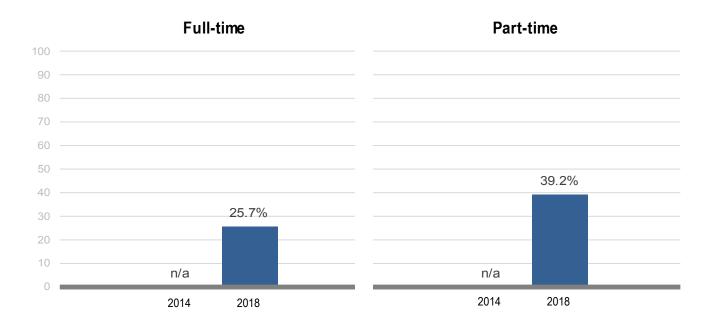
By Undergraduate Class Year*

	First Year	Sophomore	Upper-level
100			
90			
80			
70			
60			
50			
40			
30			
20			
10	6.1%	5.1% n/a	3.9% n/a
0	il/a	li/a	11/a
	2014 2018	2014 2018	2014 2018

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
First Year	3,060	187	6.1%	0	0	n/a	n/a
Sophomore	3,530	181	5.1%	0	0	n/a	n/a
Upper-level	7,571	296	3.9%	0	0	n/a	n/a

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

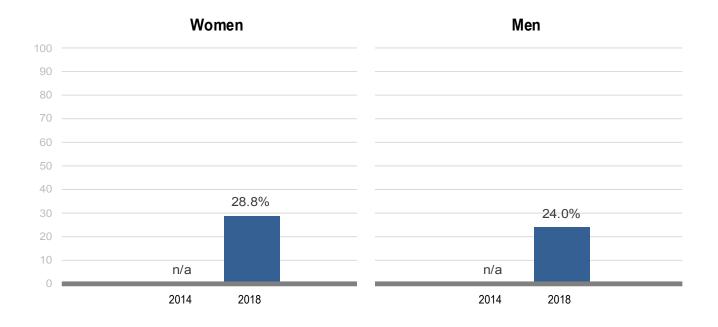
By Enrollment Status*



		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Full-time	0	0	n/a	22,563	5,792	25.7%	n/a
Part-time	0	0	n/a	1,278	501	39.2%	n/a
Unknown	0	0	n/a	0	0	n/a	

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

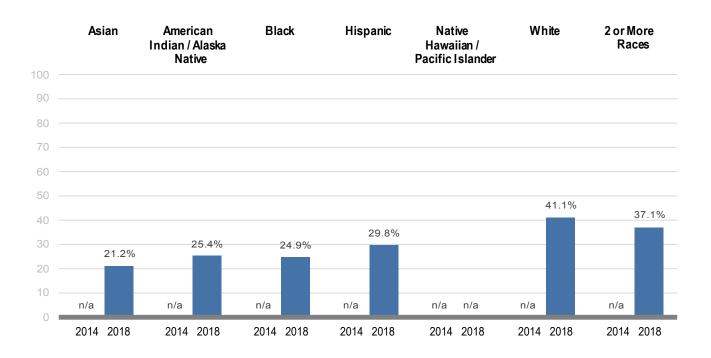
By Gender*



		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Women	0	0	n/a	11,973	3,444	28.8%	n/a
Men	0	0	n/a	11,766	2,827	24.0%	n/a
Unknown	22,094			102			

* Your students' data broken down by gender. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*



	2014						
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Asian	0	0	n/a	3,470	734	21.2%	n/a
American Indian/ Alaska Native	0	0	n/a	67	17	25.4%	n/a
Black	0	0	n/a	1,236	308	24.9%	n/a
Hispanic	0	0	n/a	2,487	740	29.8%	n/a
Native Hawaiian/ Pacific Islander	0	0	n/a	21	*	n/a	n/a
White	0	0	n/a	8,166	3,355	41.1%	n/a
2 or More Races	0	0	n/a	850	315	37.1%	n/a
Unknown	22,094			7,544			

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Agriculture and Agriculture Operations	1,851	99	5.4%	1,924	476	24.7% 👚	19.4
Architecture	781	36	4.6%	780	164	21.0% 🛧	16.4
Area, Ethnic, Cultural, Gender, and Group Studies	149	16	10.7%	175	60	34.3% 👚	23.6
Biological and Biomedical Sciences	2,322	165	7.1%	2,336	682	29.2% 👚	22.1
Business, Management, and Marketing	3,301	237	7.2%	3,589	875	24.4% 👚	17.2
Communication and Journalism	306	16	5.2%	299	91	30.4% 👚	25.2
Computer and Information Sciences	892	29	3.3%	1,722	366	21.3% 숚	18.0
Education	*	*	n/a	0	0	n/a	n/a
Engineering and Engineering Technologies	4,387	236	5.4%	4,434	1,073	24.2% 👚	18.8
English Language and Literature	196	21	10.7%	165	57	34.6% 🛧	23.8
Family and Consumer/Human Sciences	331	12	3.6%	404	128	31.7% 👚	28.1
Foreign Languages, Literatures, and Linguistics	213	22	10.3%	216	71	32.9% 👚	22.5
Health Professions	692	55	8.0%	799	238	29.8% 👚	21.8
History	135	*	n/a	131	51	38.9%	n/a
Legal Professions and Studies	673	56	8.3%	750	179	23.9% 👚	15.6
Liberal Arts and Sciences, and Humanities	1,724	110	6.4%	1,965	519	26.4% 👚	20.0
Mathematics and Statistics	269	13	4.8%	355	72	20.3% 🛧	15.5
Multi/Interdisciplinary Studies	715	122	17.1%	700	219	31.3% 👚	14.2
Natural Resources and Conservation	339	33	9.7%	404	142	35.2% 🛧	25.4
Philosophy and Religious Studies	s 92	14	15.2%	82	21	25.6% 👚	10.4
Physical Sciences	630	51	8.1%	628	183	29.1% 👚	21.0
Psychology	184	10	5.4%	208	59	28.4% 👚	22.9
Public Administration and Social Service Professions	417	29	7.0%	417	116	27.8% 👚	20.9

Social Sciences	1,135	84	7.4%	1,091	375	34.4% 👚	27.0
Visual and Performing Arts	340	27	7.9%	258	74	28.7% 👚	20.7
Unknown	14	*	n/a	*	*	n/a	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____[name of institution]*. Medford, MA.

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